



Lewiston-Porter Central School District
2019 20 DISTRICT GOAL TABLE

Approved 08-20-2019

Pillar 1 - LEADERSHIP

Goal 1 - All stakeholders will develop and demonstrate evidence of personal leadership growth.

Actions	Timeline	Success Indicators	Progress by 03/15	Progress by 6/30	Next Steps
Professional Learning Communities <ul style="list-style-type: none"> ● Focus on Curriculum Mapping <ul style="list-style-type: none"> ○ Initiate curriculum review cycle ● Development of Diagnostic, Formative (CFA's) , Summative assessment continuum <ul style="list-style-type: none"> ○ Common Formative assessment at grade level ○ Use of AimsWebplus k-12 	<ul style="list-style-type: none"> ● Ongoing 2019-20 school year - see faculty meeting schedule ● Administrative curriculum meeting schedule ● Common planning meeting schedule 	<ul style="list-style-type: none"> ● Feedback from Peer monthly peer coordinator meetings ● Feedback from Asst Superintendent, Building Principals, Peer Coordinators ● Building Principal plans, agendas for meetings ● Peer coordinator meeting agendas filed with Principals two days in advance ● Building Principal Peer Coordinator meeting agendas 			
Strategic Planning Steering Committee worksessions	<ul style="list-style-type: none"> ● Fall 2019 	<ul style="list-style-type: none"> ● Feedback from steering committee members ● Feedback from Edelements 			
Strategic Plan Community forums	<ul style="list-style-type: none"> ● Winter/Spring 2020 	<ul style="list-style-type: none"> ● 2020-25 Plan is established and revealed to community 			
District Key Communicators work sessions	<ul style="list-style-type: none"> ● September 2019-February 2020 ● April 2020 reveal next iteration of Strategic Plan 2020-2025 	<ul style="list-style-type: none"> ● Meeting minutes and meeting survey responses from District Key Communicator groups 			
District PTSA meetings	<ul style="list-style-type: none"> ● Ongoing 2019-20 	<ul style="list-style-type: none"> ● Formal and informal communication with PTSA leadership ● Board liaison report from PTSA ● Superintendent /PTSA winter dinner meeting 			



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Pillar 2 - TEACHING and LEARNING

Goal 2 - All stakeholders will engage in innovative practices that supports individual student growth.

Actions	Timeline	Success Indicators	Progress by 03/15	Progress by 6/30	Next Steps
Professional Learning Communities <ul style="list-style-type: none"> ● Focus on Curriculum Mapping <ul style="list-style-type: none"> ○ Initiate curriculum review cycle ● Development of Diagnostic, Formative (CFA's) , Summative assessment continuum <ul style="list-style-type: none"> ○ Common Formative assessment ○ Use of aimswebPlus k-12 	<ul style="list-style-type: none"> ● Fall 2019 ● Ongoing 2019-20 ● Ongoing 2019-20 	<ul style="list-style-type: none"> ● Agendas from the Curriculum Leadership Team and Vertical Team Meetings ● Team meeting agenda that review student performance ● Student results on aimswebPlus and placement of students into RTI 			
Technology Integration <ul style="list-style-type: none"> ● Increase staff knowledge and skills of using technology resources to individualize and innovate their instruction through PD opportunities, virtual resources, and peer coaching.. ● Resources to help in this action include: <ul style="list-style-type: none"> ○ Chromebooks Grades 5-12 in 1:1 environment ○ 1:1 Ipads K-4 	<ul style="list-style-type: none"> ● Ongoing course of 2019-20 	<ul style="list-style-type: none"> ● Report out at November/December April/May Board of Education meeting from District Technology Director ● Minutes from Common Planning/Peer Coordinator/Faculty/Admin Curriculum meetings indicating ongoing support and development of Technology integration with Building 			
STEM <ul style="list-style-type: none"> ● Continuation of STEM Council ● Alignment of K-12 curriculum with Next Generation Science Standards 	<ul style="list-style-type: none"> ● Fall, Winter, Spring ● Ongoing 2019-20 	<ul style="list-style-type: none"> ● Leadership and staff. 			



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<p>Literacy Programming</p> <ul style="list-style-type: none"> Implementation of Lucy Calkins Workshop model for ELA Literacy Development <p>Peer Coaching</p> <ul style="list-style-type: none"> Year three implementation <ul style="list-style-type: none"> Implement Peer Coaching Academy <p>District-Wide Enrichment</p> <ul style="list-style-type: none"> Development programmatic cohesion - Enrichment →Honors Project→Advanced Placement <p>LOTE program 6-12</p>	<ul style="list-style-type: none"> Ongoing 2019-20 Ongoing 2019-20 Ongoing 2019-20 Ongoing 2019-20 	<ul style="list-style-type: none"> Building Level meeting agendas Board Stem advisory committee liaison report out Implementation of the science pilots and a decision on the science program for 20/21 Goal work and planning with building principals Feedback from teachers, administrators, and Access Math Implementation of enrichment at all 4 buildings and feedback from stakeholders regarding the implementation Ongoing discussions from principals and LOTE teachers regarding additional LOTE opportunities for students 			
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Pillar 3 - COMMUNITY and CULTURE

Goal 3 - All stakeholders will use communication to support collaborative partnerships and resourceful decision-making.

Actions	Timeline	Success Indicators	Progress by 03/15	Progress by 6/30	Next Steps
Fully develop opportunities for community involvement in budget process and program decision making	<ul style="list-style-type: none"> December - May 2019 	<ul style="list-style-type: none"> Meet with Board and Leadership team to define goals and priorities in line with the Strategic plan. Meet with Key communicators, Staff and Community to share out how the funding supports the programs and needs defined in the strategic plan. 			
Forge stronger partnership with newly developed District-wide PTSA	<ul style="list-style-type: none"> Ongoing 2019-20 	<ul style="list-style-type: none"> Formal and informal communication with PTSA leadership Board liaison report from PTSA Superintendent/PTSA winter dinner meeting 			
Continued exploration of counseling and mental health support for community and families	<ul style="list-style-type: none"> Ongoing 2019-20 	<ul style="list-style-type: none"> Collaborative meetings with social workers, counselors, and administration Feedback from Professional Development of restorative practices, social and emotional learning Operational Alternative Learning Environment located at district offices 			
Continue development of media outlets to foster a more informed stakeholder community	<ul style="list-style-type: none"> Ongoing 2019-20 	<ul style="list-style-type: none"> Marketing communication collaboration opportunities - using events/programs Marketing of academic program - success 			



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		<ul style="list-style-type: none">● Marketing student success beyond LP● Social Media: The district will utilize Twitter, Instagram, and Facebook on a daily/weekly basis for announcements, general information, and celebrations of success.<ul style="list-style-type: none">○ Administrators and teachers will be highly encouraged to highlight their areas of success using #lewport.○ We will advertise to community members to follow #lewport for an in-depth view of our district activities.● Advanced Messaging/Notifications: Use of advanced mass message system through blackboard and the Blackboard Family App.● Website Advancement: Continue to improve site organization and cohesiveness.			
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